

**Kent County Council  
Equality Analysis/ Impact Assessment (EqIA)**

**Directorate/ Service:** Children, Young People and Education

**Name of decision, policy, procedure, project or service:**

Kings Farm Primary School (Gravesend) are creating a 15 place Special Resourced Provision (SRP) for Autism Spectrum Disorder (ASD)

**Responsible Owner/ Senior Officer:** Ian Watts

**Version: 1**

**Author:** David Hart

**Pathway of Equality Analysis:** N/A

**Summary and recommendations of equality analysis/impact assessment.**

- **Context**

KCC currently does not have sufficient local specialist provision in mainstream schools and too many children and young people have to go to a Special School far from home to have their education, health and care needs met.

We have published a Strategy to improve the outcomes for Kent's children and young people with SEN and those who are disabled (SEND) as our current special school capacity has not kept pace with population growth and changing needs and we are spending too much on transporting children to schools far away from their local communities.

The Commissioning Plan for Education Provision in Kent 2018-2022 sets out our commissioning intentions for SEN which include overarching aims to: -

- Increase the educational, health and emotional wellbeing outcomes for Kent's children and young people with SEN and disabilities.
- Ensure Kent delivers the Statutory changes (required by the Children and Families Act 2014)
- Address gaps in provision for children and young people with SEN and disabilities, improve the quality of provision, develop the broadest range of providers, and encourage a mixed economy of provision.

KCC's SEND Strategy 2017-2019 includes the following stated aims:

- To have a well-planned continuum of provision from birth to aged 25 that meets the needs of children and young people with SEND and their families.
- Improve transition planning.

Kent's Strategy set out an intention to provide additional places for pupils with the following need types: Autism Spectrum Disorder (ASD), Speech Language and Communication Needs (SLCN), and Social, Emotional and Mental Health. (SEMH)

A proportion of the specialist places commissioned will be in Primary and Secondary SRPs

## **Aims and Objectives**

- Ensure there are sufficient special school places available for children in Gravesham district.
- Ensure that there is sufficient local provision through SRPs and satellites at mainstream school sites.
- Children with complex needs and ASD will be able to attend SRP provision in mainstream primary and secondary schools.

## **Summary of equality impact**

No adverse impacts have been identified at this stage; however, the outcome of the public consultation and community consultation will enable the Local Authority to test out these assumptions.

Positive impacts that have been identified are:

- That children with ASD needs in the Gravesham district will be able to attend provision local to their homes.
- Children with complex Needs and ASD will be able to attend SRP provision in mainstream primary and secondary schools.
- There will be an increase in the total number of places available for children with ASD.

## **Adverse Equality Impact Rating Low**

### **Attestation**

I have read and paid due regard to the Equality Analysis/Impact Assessment concerning Kings Farm Primary School. I agree with risk ratings and the action(s) to mitigate any adverse impact(s) that has /have been identified.

### **Head of Service**

Signed: Name: Ian Watts

Job Title: Area Education Officer (North Kent) Date: 12 September 2018

### **DMT Member**

Signed: Name: Keith Abbott

Job Title: Director of Education Planning and Access Date: 12 September 2018

## Part 1 Screening

Could this policy, procedure, project or service, or any proposed changes to it, affect any Protected Group (listed below) less favourably (negatively) than others in Kent? Could this policy, procedure, project or service promote equal opportunities for this group?

Protected Group	Please provide a brief commentary on your findings. Fuller analysis should be undertaken in Part 2.			
	High negative impact EqIA	Medium negative impact Screen	Low negative impact Evidence	High Positive Impact Evidence
<b>Age</b>				<p>This proposal is part of the wider implementation of Kent's SEND Strategy.</p> <ul style="list-style-type: none"> <li>the additional places will mean that more families and children will benefit from the specialist facilities provided by the school.</li> <li>The additional SRP provision will mean that pupils will be able to access mainstream school education were appropriate.</li> </ul>
<b>Disability</b>				There will be more places available to meet the needs of children with ASD in the Gravesham District.
<b>Gender</b>				The provision is to be for boys and girls of primary age
<b>Gender identity/ Transgender</b>				The provision will accept Children with an Education, Health and Care Plan (EHCP) naming the school, regardless of gender identity
<b>Race</b>				The provision will accept SEN Children with an Education, Health and Care Plan (EHCP) naming the school's provision, regardless of race or ethnicity.
<b>Religion and Belief</b>				The provision will accept SEN Children with an Education, Health and Care Plan (EHCP) naming the school's provision, regardless of Religion and belief. The curriculum covers all religions.
<b>Sexual Orientation</b>				N/A
<b>Pregnancy and Maternity</b>				N/A
<b>Marriage and Civil Partnerships</b>				N/A
<b>Carer's Responsibilities</b>				N/A

## **Part 2**

### **Equality Analysis /Impact Assessment**

#### **Protected groups**

#### **Information and Data used to carry out your assessment**

The Information and Data used to carry out the assessment is published data on pupil numbers.

- SEN Needs Analysis
- 2018 Special School Summary Sheet
- School performance data
- May 2018 data relating to children and young people with specialist educational needs and /or disabilities.
- January 2018 SEN Needs analysis

#### **Who have you involved consulted and engaged?**

Consultation on the proposal will be with the community and other stakeholders including the following groups

- Schools in Gravesham
- All maintained special schools in Kent
- Parents/carers at Kings Farm Primary School

#### **Analysis of Equality Monitoring Factors**

May 2018	Gravesham		Kent	
	Number	%	Number	%
English additional language	4,358	23.8%	24,458	10.7%
Free school meals	2,215	12.1%	26,744	11.7%
SEN - with SEN support	2,087	11.4%	24,487	9.4%
SEN - with EHCP	403	2.2%	6,857	3.0%
<b>Number of pupils on roll</b>	<b>18,130</b>		<b>228,521</b>	

#### **Analysis and information on SEN Need in Gravesham District.**

The number of school age young people in the Gravesham District registered as having an SEN need in May 2018 was 2087, of which 403 have an EHCP.

Increases in the Kent school population has also led to an increase in the number of pupils with an EHCP. Kent has a range of approaches to providing earlier and more effective support to pupils with SEN, including high needs funding for pupils in mainstream, it is anticipated that the demand for specialist places will continue to increase with the overall population growth.

For more detail on the community visit –

Updated 21/11/2018

<http://www.kent.gov.uk/about-the-council/information-and-data/Research-and-figures-about-Kent/area-profiles>

## **Analysis and information on Kings Farm Primary School**

Kings Farm Primary School is a community school providing education for students of all abilities aged 4-11.

There are currently 404 pupils on roll with:

- 41 (10.1%) with a SEN support need (see below for breakdown)

ASD	Moderate learning Difficulties	Physical Difficulties	SEM H	SLCN	Severe Learning Difficulties	Specific Learning Difficulties	Visual Impairment
41	8	4	2	10	17		

- 4 students (1%) with an Education, Health and Care Plan. (EHCP)

Breakdown of primary need on EHCP from 2014 - 2018

Year	Primary Need on EHCP					
	PD	SEMH	ASD	SLC	Other	Total
R	2			1		
1				1		
2						
3						
4						
5						
6						

- 122 (30.2%) of children are eligible for Free School Meals
- 167 (41.3%) minority ethnic
- 117 (29%) English as their second language.

### **Adverse Impact,**

No adverse impact identified.

### **Positive Impact:**

- Primary age children with ASD needs in the Gravesham district will be able to attend provision local to their homes.
- Children with ASD needs will be able to attend SRP provision in a mainstream primary school.
- There will be an increase in the total number of places available for Children with ASD needs in Gravesham District.

## **JUDGEMENT**

- **No major change** - no potential for discrimination and all opportunities to promote equality have been taken

**Internal Action Required**      **YES/NO**

There is potential for adverse impact on particular groups and we have found scope to improve the proposal...

## Equality Impact Analysis/Assessment Action Plan

Protected Characteristic	Issues identified	Action to be taken	Expected outcomes	Owner	Timescale	Cost implications

**Have the actions been included in your business/ service plan?**

Yes/No

### Appendix

Please include relevant data sets

Please forward a final signed electronic copy and Word version to the Equality Team by emailing [diversityinfo@kent.gov.uk](mailto:diversityinfo@kent.gov.uk)

If the activity will be subject to a Cabinet decision, the EqIA must be submitted to committee services along with the relevant Cabinet report. Your EqIA should also be published.

The original signed hard copy and electronic copy should be kept with your team for audit purposes